

# Edward L. Pine Middle School

2023-2024 SCHOOL PERFORMANCE PLAN



## Student Success Goal

School Goal: By August 2024, all subgroups will demonstrate an 11-percentage point increase in the number of students scoring proficient or higher on Smarter Balanced Assessment (SBAC) English Language Arts (ELA) and a 7-percentage point increase in the number of students scoring proficient or higher on SBAC Math.

To support students to achieve this goal, we will:

1. I-Ready Diagnostic Assessment Winter 2023 and Spring 2024

## Student, Staff, and Family Partnerships Goal

By June 2024, 90% of staff, 75% of students, and 65% of parents will feel Pine Middle School is physically, emotionally, and mentally safe as measured by Staff, Student, and Parent Climate Surveys.

To support students and families to achieve this goal, we will:

1. Quarterly Staff, Student, and Parent Surveys.

## Resources for Parents and Families

### Quick Tips for Parents and Families

**Get involved!** Contact Kristi Carter for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email, or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

### Resource Links

#### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

#### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

#### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



## OUR WCS D PROMISE

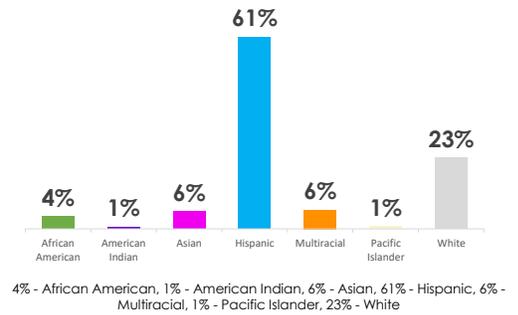
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



**Total Enrollment**  
**834**

## Our Student Demographics

- 100%** Free or Reduced Lunch
- 20%** English Learners
- 13%** Individualized Education Plans
- 1%** Children in Transition
- 1%** Foster
- 9%** Gifted & Talented

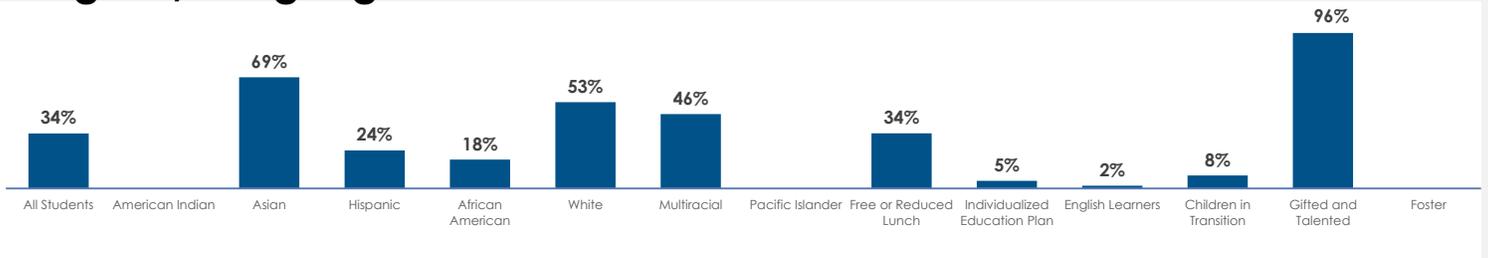


## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

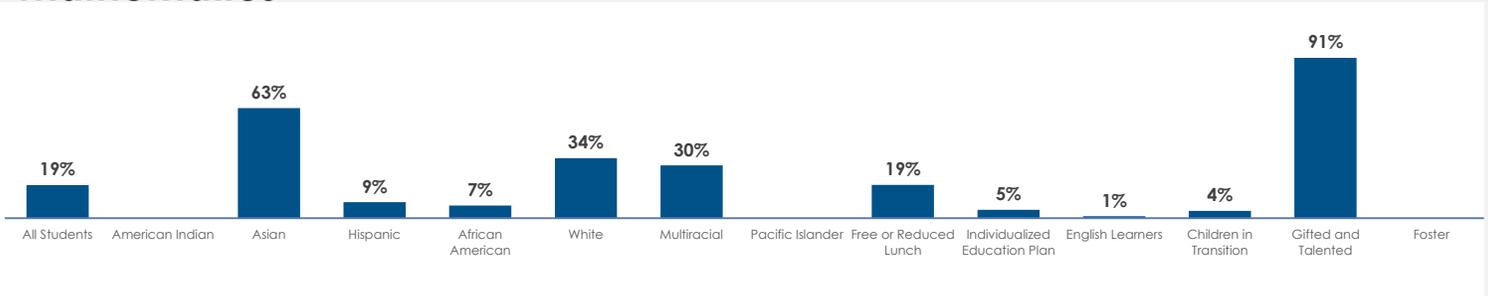


### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 34% - All Students, \* - American Indian, 69% - Asian, 24% - Hispanic, 18% - African American, 53% - White, 46% - Multiracial, \* - Pacific Islander, 34% - Free or Reduced Lunch, 5% - Individualized Education Plan, 2% - English Learners, 8% - Children in Transition, 96% - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 19% - All Students, \* - American Indian, 63% - Asian, 9% - Hispanic, 7% - African American, 34% - White, 30% - Multiracial, \* - Pacific Islander, 19% - Free or Reduced Lunch, 5% - Individualized Education Plan, 1% - English Learners, 4% - Children in Transition, 91% - Gifted and Talented, \* - Foster



### 5th Grade Science Assessment

**32%**

Percentage of students achieving 'At or Above' Standard



### Attendance

**33%**

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).